

P R O S B E C T W S

2018 - 2019



Ysgol Gyfun Gŵyr
Gorau byw cyd-fyw

Addysg
Education
Gofal
Care

Cymreictod
Welsh Identity
Cymuned
Community

Cefnogaeth
Support
Cyfeillgarwch
Friendship



Yn cyflwyno...

Ysgol Gyfun Gŵyr

Stryd Talbot, Tre-Gŵyr, Abertawe. SA4 3DB

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Pennaeth Gweithredol: Mr Dafydd Jenkins

Dirprwy Bennaeth Gweithredol: Mr Jeffrey Connick

Penaethiaid Cynorthwyol:

Mrs Llinos John Mr Gareth Williams

Cadeirydd y Corff Llywodraethol: Miss Aldyth Williams

Is Gadeirydd: Parchedig Ddoctor Adrian Morgan

YSGOL GYFUN DDWYIEITHOG I FECHGYN A MERCHED

Amrediad oed: 11-18

Rhif ar y gofrestr: 929



Introducing...

Ysgol Gyfun Gŵyr

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Acting Headteacher: Mr Dafydd Jenkins

Acting Deputy Headteacher: Mr Jeffrey Connick

Assistant Headteachers:

Mrs Llinos John Mr Gareth Williams

Chairman of Governing Body: Miss Aldyth Williams

Vice Chairman: Reverend Doctor Adrian Morgan

MIXED BILINGUAL COMPREHENSIVE SCHOOL

Age Range: 11-18

Number on register: 929

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Rhagair gan y Pennaeth...



Annwyl Rieni/Warcheidwaid

Mae'n bleser gen i gyflwyno Prosbectws Ysgol Gyfun Gŵyr i chi ar gyfer y flwyddyn ysgol 2018-19. Ynddo fe gewch gyfle i ddarllen am nodau ac amcanion yr ysgol, ei hethos a'i gwerthoedd. Yn ogystal, fe gewch flas ar fwrlwm bywyd academiaidd ac allgyrsiol yr ysgol.

Ers sefydlu yn 1984, derbyniodd yr ysgol glod am ei llwyddiant academiaidd ysgubol ar lefel sirol a chenedlaethol. Ers y cychwyn mae cyfoeth ac ehangder gweithgareddau allgyrsiol yr ysgol wedi bod yn nodweddiadol o fywyd a diwylliant yr ysgol. Ymfalchiwn yn ein llwyddiannau academiaidd, diwylliannol a chwaraeon ac yng nghynnydd pob disgybl beth bynnag fo ei ddawn a'i ddiddordeb.

Un o gryfderau mwyaf yr ysgol yw ei hethos Gymreig, gofalgar, agored a hapus lle y mae disgyblion yn teimlo'n gartrefol ac yn mwynhau eu haddysg. Ein prif nod fel ysgol yw gwneud dysgu yn brofiad cyffrous a phleserus a hynny yn bennaf trwy ddefnyddio dulliau dysgu ac addysgu diddorol a gweithredol yn ein gwersi.

Mae pob disgybl yn bwysig fel unigolyn a phob unigolyn yn bwysig fel aelod o deulu Ysgol Gyfun Gŵyr. Yr egwyddor hon o barchu'r unigolyn a gosod anghenion yr unigolyn yn y canol sydd wrth wraidd ethos, gwerthoedd a llwyddiant yr ysgol. Hyderwn y bydd pob unigolyn yn falch o fod yn perthyn i'r teulu hwn, yn falch o'i Gymreictod a'i ddwyieithrwydd ac yn medru cyfrannu yn gadarnhaol at gymdeithas amlieithog Cymru ac Ewrop.

Edrychwn ymlaen yn fawr i groesawu chi a'ch plant i ymuno â chymuned Ysgol Gyfun Gŵyr ym Medi 2018 ac i gydweithio yn agos iawn gyda chi ar hyd y daith dros y blynyddoedd nesaf i sicrhau llwyddiant ac hapusrwydd pob plentyn.

Yn gywir

Mr Dafydd Jenkins
Pennaeth Gweithredol



Foreword by the Headteacher...



Dear Parents/Guardians

It gives me great pleasure to present you with the Prospectus of Ysgol Gyfun Gŵyr for 2018-19. In it, you will be able to read about the school's aims as well as the ethos and values of the school. In addition you will have a taste of the busy academic and cultural life of the school.

Since our inception in 1984, the school has consistently attained very high academic standards at county and national level. From the outset the wide ranging and vibrant extra-curricular life of the school has been a notable feature of the school's life and culture. We delight in our success in every field including academic, cultural and sporting achievements. We take pride in the personal progress of all our pupils whatever their talents and interests.

One of the greatest strengths of the school has always been its caring, open and happy ethos where pupils feel at home and enjoy their education in a totally Welsh environment. One of our main aims as a school is to make learning an exciting and pleasurable experience mainly by ensuring we use teaching and learning methods which are interesting and actively involve our pupils.

Every pupil is regarded as an individual who is an important member of the 'family' of Ysgol Gyfun Gŵyr. This fundamental principle of respecting each individual and placing the individual's needs at the centre forms the basis of the school's ethos, values and success. We are confident that our individual pupils will be proud to be members of this 'family', proud of their Welshness and their bilingualism, and able to contribute positively to a multi-lingual Wales and Europe.

We look forward to welcoming you and your children to join the community of Ysgol Gyfun Gŵyr in September 2018 and to work closely with you over the next years to ensure the success and wellbeing of each child.

Yours sincerely

Mr Dafydd Jenkins
Acting Headteacher



Nod ac Amcanion yr Ysgol

Creu a chynnal yn yr ysgol:

- cymuned glos, sy'n gofalu am yr unigolyn a'i anghenion trwy ei osod yn y canol;
- cymuned sy'n sicrhau gwerth cyfartal i bob disgybl heb wahaniaethu ar sail rhyw, hil, crefydd neu allu ac sydd trwy fagu hunan-barch a hunanhyder y disgybl yn ei annog i wneud cyfraniad unigryw i fywyd yr ysgol a'r gymdeithas ehangach;
- cymuned Gymreig sy'n hybu Cymreictod, yn magu ymwybyddiaeth o dreftadaeth ac sydd yn diogelu a datblygu diwylliant y genedl; sydd hefyd yn rhoi gwerth ar ddwyieithrwydd a gallu'r disgybl i gyfrannu'n hyderus at gymdeithas amlieithog Cymru ac Ewrop;
- cymuned sydd trwy weithredu o fewn fframwaith o agweddau cadarnhaol a gwerthoedd moesol ac ysbrydol, yn sicrhau fod yna arweiniad clir i bob disgybl ar sut i ddatblygu i fod yn berson hunangynhaliol, cyfrifol a sensitif;
- cymuned sydd trwy ei nodau cwricwlaidd, ac effeithiolrwydd y dysgu, a'r addysgu yn caniatáu i bob disgybl ddatblygu yn academaidd, yn gymdeithasol ac yn iach tra hefyd yn sicrhau pleser a boddhad yn y gwaith;
- cymuned sydd yn paratoi pob disgybl ar gyfer y byd gwaith gan ddatblygu ei sgiliau allweddol i'r eithaf er mwyn dod yn aelod cyfrifol a gwerthfawr o'r gymdeithas.



School Aims and Objectives

To create and maintain in the school:

- a community which is close, warm and supportive and which cares for the individual by placing his/her needs at the centre;
- a community that ensures that each pupil is valued equally without discriminating on the basis of gender, race, religion or ability and which, by nurturing in pupils a strong sense of self-respect and self-confidence, can encourage pupils to realise their unique and valuable contribution to both the school and to the wider society;
- a community which is Welsh and which raises pupils' awareness of their Welsh heritage in a way which will safeguard and develop the nation's culture; a community which also values bilingualism and the ability of each pupil to contribute confidently to a multi-lingual Wales and Europe;
- a community which operates within a framework of positive attitudes and moral and spiritual values thus ensuring clear guidance to every pupil on how to develop into a self-sufficient, responsible and sensitive person;
- a community which by means of its specific curriculum aims, and the effectiveness of its teaching and learning, succeeds in enabling all pupils to develop to their fullest potential academically, socially and physically whilst also providing satisfaction and pleasure;
- a community which prepares each pupil for the world of work by developing key skills to the full so that pupils can become responsible and valuable citizens.



Cyswllt â Rhieni



Mae cydweithrediad agos rhwng yr ysgol a'r cartref wedi bod yn rhan bwysig iawn o fywyd yr ysgol hon o'r cychwyn ac mae'n hanfodol i ddatblygiad llwyddiannus a chynnydd disgybl. Rydym yn annog rhieni i gysylltu â ni ac i wneud trefniadau i alw i'n gweld.

Gwahoddir rhieni disgyblion newydd i ddod i ymweld â'r ysgol ac i gyfarfod â'r staff ym mis Gorffennaf. Yna, yn ystod hanner tymor cyntaf Blwyddyn 7, cynhelir Noson Anwytho Rhieni Bl 7 er mwyn cyfarfod i drafod sut mae'r disgyblion newydd yn ymgartrefu ac i dderbyn gwybodaeth ychwanegol.

Presenoldeb

Yng Ngŵyr, credwn yn gryf bod cyswllt agos rhwng presenoldeb rhagorol a deilliannau rhagorol - nid yn unig mewn canlyniadau arholiadau ond hefyd wrth brofi bywyd ysgol lawn. Gweithiwn yn agos gyda theuluoedd a'r Awdurdod Addysg er mwyn sicrhau presenoldeb cyson a gofynnwn yn garedig na drefnir gwyliau teuluol yn ystod tymor yr ysgol er mwyn tanlinellu pwysigrwydd addysg. Dylai pob disgybl anelu i gyrraedd o leiaf 96% presenoldeb mewn blwyddyn ac rydym yn ymfalchio bod y canran o ddisgyblion sy'n cyrraedd 100% presenoldeb yn uchel iawn. Gwobrwyir yn flynyddol y disgyblion hynny sy'n cyrraedd 100% presenoldeb.



Liaison with Parents



The co-operation between home and school has been a most important aspect of the life of this school from the outset and is vital to the successful development and progression of all pupils. We encourage parents to contact us to make arrangements to visit.

Parents of new pupils starting school in September are invited to visit the school, in the preceding July. At the end of the first half term in October, Year 7 parents are invited to the school for an Induction evening to discuss how the new pupils have settled in at the school and to receive additional information.

Attendance

At Gŵyr, we believe that excellent attendance is closely linked with excellent outcomes, both in terms of examination results and experiencing the wider school life. We work in partnership with families and the Local Authority to ensure regular attendance and would ask families not to book holidays during term time in order to promote the importance of education. All pupils should aim to attain at least 96% attendance across the year. We are very proud that the percentage of pupils achieving 100% attendance at Gŵyr is high and all receive rewards for their attendance at the end of the school year.



Yr Hyn Ddywed Ein Rhieni

- Rwy'n bles iawn gyda pherfformiad a datblygiad fy mab yn yr ysgol. Roedd y gwaith pontio a wnaethpwyd rhwng yr ysgol gynradd a'r ysgol uwchradd yn hynod o effeithiol ac wedi gosod sylfaen gadarn ar gyfer y disgyblion.
- Rydym yn hapus iawn â chynnydd ein merch yn yr ysgol a hefyd gyda'r ffordd mae'r ysgol wedi darparu gwybodaeth i ni yn rheolaidd am lu o faterion a gweithgareddau sydd yn berthnasol i'w bywyd ysgol.
- Teimlwn fod yna ymdeimlad cryf o arweiniad ysbrydol a moesol ymysg y staff yn ogystal ag astudiaethau academaidd. Bydd disgybl sy'n emosiynol sefydlog yn cyflawni gwaith da a felly mae deall problemau plentyn o gymorth i rieni. Daw hyn yn gryf o gymorth y Tiwtoriaid Dosbarth a Phenaethiaid Blwyddyn.
- Clod i'r staff am eu cymorth a'u cefnogaeth effeithiol, eu haddysgu a'u sgiliau bugeiliol, eu caredigrwydd cyffredinol ac ymroddiad holl staff yr ysgol.
- Gwerthfawrogwn yn fawr ymdrechion yr ysgol i'n hysbysu o bopeth sy'n cymryd lle ac sy'n ymwneud â'n plentyn.
- Mae profiad fy mhentyn yn yr ysgol wedi bod yn un cadarnhaol, adeiladol a boddhaol iawn. Diolch am roi'r profiad hwn – a hynny trwy gyfrwng y Gymraeg!
- Mae yna ymdeimlad o egni mawr yn yr ysgol.
- Mae ein mab wedi ymroi ei hun yn llwyr i fywyd allgyrsiol yr ysgol ac yn barod ym Mlwyddyn 7 mae wedi derbyn profiadau gwerthfawr a chyfoethog ac edrycha ymlaen at fynd i'r ysgol bob dydd.
- Bodola ymdeimlad o gymuned agos a chyfeillgar yn yr ysgol - perthynas dda rhwng staff a disgyblion.
- Fel rhieni, rydym yn ddiolchgar iawn am y gefnogaeth rydym wedi derbyn oddi wrth yr Adran Anghenion Arbennig.
- Diolch yn fawr iawn am gefnogaeth y staff - fel rhieni rydym yn falch i gael ein cysylltu â Gŵyr.
- Rydym wedi gwerthfawrogi yr ystod eang o weithgareddau allgyrsiol sydd ar gael i'r plant ac rydym yn ddiolchgar i'r staff sy'n barod i roi o'u hamser yn eu trefnu.
- Enw da- canlyniadau ardderchog – da iawn chi!
- Digon o gyfleoedd i drafod cynnydd fy mhentyn gyda'r athrawon – Nosweithiau Rhieni cyson.
- Yr wyf yn falch iawn gyda chynnydd fy mhentyn yn yr ysgol. Mae Gŵyr yn ysgol dda iawn ac yr wyf yn falch o'r addysgu, anogaeth a'r perfformiad ac yn hapus o'i chynnydd cyffredinol mewn addysg.
- Fel person di-Gymraeg, rydw i'n gwerthfawrogi agwedd gynhwysol yr ysgol tuag ataf – mae hyn ar eu rhestr o flaenoriaethau. Ar bob cyfri, mae fy anghenion yn cael eu hystyried wrth iddynt ysgrifennu neu siarad â mi. Diolch yn fawr.



What Our Parents Say

- I am pleased with the performance and development of my son in school. I thought the bridging work done between the primary school and Gŵyr was particularly effective and I think that lays down firm foundations for the pupils.
- We are very pleased with our child's progress and with the way the school provided regular information on the wide variety of issues and activities related to her school life.
- We feel that there is a strong sense of spiritual guidance with staff as well as academic studies. An emotionally stable child will produce good work so understanding the child's troubles if possible helps parents. This comes strongly from the help of Form Tutors and Heads of Year.
- Commendations to the staff for their helpful and efficient support, their teaching and pastoral skills and the general kindness and commitment of all the staff at the school.
- We greatly appreciate the efforts made by the school to keep us fully informed of everything taking place that concerns our child.
- My child's experience at school has been positive, constructive and very satisfying. Thank you for this experience – and in Welsh too!
- A feeling of great energy in the school.
- Our son has thrown himself into the extra-curricular life of the school and already in Year 7 has had rich and valuable experiences and looks forward to going to school every day.
- A close and friendly community feeling in the school – good relationships between staff and pupils.
- As parents we are very grateful for the support we receive from the special needs department.
- Thank you so much for the support of the staff – as parents we are proud to be associated with Gŵyr.
- We have appreciated the wide range of extra-curricular opportunities available to our children and are grateful to the staff who are willing to give of their time to run them.
- Great reputation – excellent results – well done!
- Plenty of opportunities to discuss my child's progress with the teachers – regular Parents' Evenings.
- I am very pleased with my child's progress in the school. Gŵyr is a very good school and I am pleased with the teaching, encouragement, performance and her overall progress in education.
- As a non Welsh speaker I really appreciate the way the school has a 'fully inclusive' attitude – on its priority list. My needs are considered by the school on every occasion they write or speak to me face to face. Thank you – it is very much appreciated.



Yr Hyn Ddywed Ein Disgyblion

Disgyblion Blwyddyn 7

- Mae yna lot o glybiau amser cinio, egwyl neu ar ôl ysgol. Mae Gŵyr moen i chi fod yn hapus a dysgu ar yr un pryd.
- Mae Gŵyr fel un teulu mawr.
- Mae Gŵyr wedi rhoi i mi gannoedd o gyfleon mewn chwaraeon - rwy wedi bod yn y tîm pêl-rwyd, pêl-droed, gymnasteg, athletau, traws gwlad a llawer mwy.
- Mae Ysgol Gyfun Gŵyr yn arbennig oherwydd rydym yn cael nifer o brofiadau. Gallwch wneud unrhyw chwaraeon ac mae Gwyddoniaeth yn cŵl! Gallwch wneud cymysgyddion gydag asid! Hefyd gallwch ymuno â'r Clwb Drama a'r côr.
- Mae Ysgol Gyfun Gŵyr yn wych – mae digon o weithgareddau i'n diddanu ni drwy'r amser.
- Yn Ysgol Gyfun Gŵyr, mae'n hwyl achos rydych chi'n cwrdd â lot o ffrindiau. Mae'r gwersi DT yn dda achos rydych yn gallu defnyddio peiriannau. Mae Gwyddoniaeth yn dda oherwydd rydych chi'n gallu defnyddio Gwresogydd Bynsen a gwneud arbrofion.
- Mae Ysgol Gyfun Gŵyr yn ysgol hyfryd i fod ynddi. Mae llawer o le i chwarae ac rydych yn dysgu llawer o bethau ac mae clybiau ar ôl ysgol. Rydych yn gwneud ffrindiau yn gloi.
- Mae Gŵyr yn ysgol arbennig o dda – mae clybiau hwyl a llawer mwy. Mae pynciau diddorol a gweithgareddau amser cinio fel clwb TG, pêl-rwyd, pêl-droed, côr, clwb gwaith cartref, rygbi. Mae'r bwyd yn flasus!
- Mae'r athrawon i gyd yn hyfryd. Mae llawer o brofiadau ac rydych yn gwneud llawer o ffrindiau o ysgolion eraill. Hefyd os oes problem gallwch siarad â'r Pennaeth Blwyddyn.
- Rwy'n hoffi Gŵyr oherwydd mae yna lawer o wersi newydd a llawer o glybiau ac hefyd mae'r Chweched yno i helpu chi os oes rhywbeth yn bod. Mae'r athrawon mor neis hefyd. Mae Ysgol Gyfun Gŵyr yn grêt!
- Roeddwn i wir wedi hoffi'r Cwrs Pontio yn Llangrannog.



What Our Pupils Say

Year 7 Pupils

- There are lots of lunchtime clubs and after school. Gŵyr wants you to be happy and learn at the same time.
- Gŵyr is like one big family
- Gŵyr had given me hundreds of opportunities in sport – I have been in the netball team, football, gymnastics, athletics, cross-country and lots more.
- Ysgol Gyfun Gŵyr is special because we have many experiences. You can do any sport and Science is cool! You can also join the choir and the Drama Club.
- Ysgol Gyfun Gŵyr is excellent – there are plenty of activities to keep you occupied all the time.
- At Ysgol Gyfun Gŵyr it is fun because you meet lots of friends. The DT lessons are good because you can use machines. The Science lessons are good because you can use the Bunsen Burner and do experiments.
- Ysgol Gyfun Gŵyr is a lovely school to be in. There is plenty of room to play and you learn lots of things and there are clubs after school. You make friends really quickly.
- Gŵyr is a very good school – there are fun clubs and a lot more. The subjects are interesting and there are lunchtime activities like the IT Club, netball, choir, homework club, rugby. The food is tasty!
- All the teachers are lovely. There are lots of experiences and you make lots of new friends from other schools. Also if you have a problem you can speak to your Head of Year.
- I like Gŵyr because there are lots of new lessons and many clubs and also the Sixth Formers are there to help you if there is something wrong. The teachers are so nice too. Ysgol Gyfun Gŵyr is great!
- I really enjoyed the Bridging Course in Llangrannog in Year 6.



Gofal Bugeiliol

Prif nod y drefn fugeiliol yw diogelu'r sylw angenrheidiol i bob unigolyn er mwyn sicrhau ei les a'i hapusrwydd yn yr ysgol. Y Tiwtor Dosbarth sy'n dod i gysylltiad â'r disgyblion rhan amlaf ac felly mae iddo/i ran allweddol yn y gofal arbennig iawn hwn. Teimlir ei fod yn bwysig fod gan bob disgybl rywun yn yr ysgol y gall ymddiried ynddo/i a throi ato/i i drafod unrhyw agwedd ar fywyd ysgol neu broblemau personol. Fel rhan o'r drefn fugeiliol caiff bob plentyn gyfle penodol i gael sgwrs personol gyda'i Diwtor Dosbarth yn gyson. Caiff gyfle felly i drafod unrhyw broblemau neu anawsterau sy'n codi ac sy'n achosi gofid. Atgyfnerthir gwaith y Tiwtor Dosbarth gan Bennaeth Cynnydd y Flwyddyn, y Penaethiaid Cynorthwyol, y Swyddog Ymddygiadol a Chynghorydd yr ysgol. Y Swyddog Amddiffyn plant yw Mr Jeffrey Connick. Mae'r ysgol yn dilyn trefniadau "Canllawiau Amddiffyn Plant Cymru Gyfan 2008". Fel rhan o'r trefniadau, mae dyletswydd ar yr ysgol i gysylltu yn syth ag asiantaethau allanol o dro i dro. Am fanylion neu gopi o'r polisi, cysylltwch â'r ysgol.

Rydym yn cefnogi strategaeth sirol a rhyngwladol o'r enw Arfer Adferol. Nod y strategaeth hon yw meithrin ymagwedd gadarnhaol at gamymddygiad ac i wneud disgyblion i deimlo'n well amdanynt eu hunain o fewn cymuned yr ysgol. Cyflawnir hyn yn rhannol gan gyfleoedd wythnosol yn ystod sesiynau bore bugeiliol lle mae pobl ifanc a'r tiwtor dosbarth yn rhannu teimladau a barn.

Mae gan yr ysgol gwricwlwm bugeiliol pendant a neilltuir amser penodol ar gyfer hwn. Mae'n rhoi cyfle i drafod materion yn ymwneud â bywyd personol a chymdeithasol yr unigolyn, gan gynnwys perthynas â phobl eraill, addysg iechyd, gyrfau, sgiliau astudio a chyfathrebu. Rhan naturiol a phwysig o'r gwersi hyn hefyd yw Addysg Ryw.

Amcanion Penodol Polisi Addysg Rhyw yr Ysgol:

- Cyflwyno a thrin yr holl faterion sy'n gysylltiedig â rhyw mewn ffordd sensitif a gofalgar.
- Rhoi'r cyfle i'r disgyblion gael gwybodaeth ffeithiol am eu cyrff a'r prosesau sy'n gysylltiedig â rhyw – fel blaenlencyndod, atalgenhedlu, erthyly, AIDS a chlefydau a drosglwyddir yn rhywiol.
- Gwneud hynny o fewn cyd-destun perthynas gariadus a gofalgar o gyfrifoldeb personol, o hunan-barch a pharch at eraill.

Rhai Unedau Penodol Addysg Rhyw:

- Dechrau fy mywyd
- Cenhedlu, tyfiant a genedigaeth babi
- Newidiadau'r corff
- Ffurio perthynas
- Pwysau cyfoedion
- Gofal am ffrindiau a chariadon
- Atalcenhedlu
- Cancr – y fron, y groth a'r ceilliau
- Afiechydon a drosglwyddir yn rhywiol
- Bod yn rhiant

Adroddiad Arolwg Estyn 2015

Mae ethos arbennig yn perthyn i'r ysgol sy'n adlewyrchu'r arwyddair ysgol 'Gorau byw, cyd-fyw'. Mae'n gymuned hapus, cartrefol a gofalgar gydag ethos cynhwysol lle caiff pob disgybl gyfleoedd cyfartal i lwyddo. Nodwedd ragorol yw'r modd y mae'r ysgol yn llwyddo i sicrhau ethos o ddisgwyliadau uchel, ymddiriedaeth a chefnogaeth ymhlith staff, disgyblion a'r rhieni.

Pastoral Care

The underlying aim of the pastoral care system is to ensure that every individual receives the attention that is necessary for his/her wellbeing and happiness while at school. The Form Tutor is in daily contact with the children in his/her form and is therefore a key person in this process. We believe it to be important that every child has someone in school in whom he/she can trust and with whom any school-related matters or personal problems can be discussed. As part of the pastoral care each pupil has specific and regular personal discussion time with the Form Tutor. This makes it possible to discuss any problems or difficulties which may arise and which are causing concern to the pupil. The work of the Form Tutor is reinforced by the Head of Progress for the year, Assistant Headteachers, Headteacher, Behavioural Officer and the School Counsellor. The designated Child Protection Officer is Mr. Jeffrey Connick. The school follows the "All Wales Child Protection Procedure, 2008". From time to time, as part of the procedure, the school is required to contact external agencies directly. For full details or a copy of the policy, contact the school.

We have embraced a countywide and international strategy called Restorative Practice. The aim of this strategy is to nurture a positive approach to misbehaviour and to make pupils feel better about themselves within the school community. This is partly achieved by weekly opportunities during morning pastoral sessions where young people and the form tutor share feelings and opinions.

The school has a specific pastoral curriculum and time is set aside for it. It provides an opportunity to discuss all topics related to the pupils' personal lives, including relationships with others, health education, careers, study skills and communication. Also an important and natural part of these lessons is sex education.

Specific Aims of Sex Education:

- To introduce and to deal with matters connected with sex in a sensitive and caring manner.
- To give the pupils an opportunity to receive factual information about their bodies and processes connected with sex, such as puberty, contraception, abortion and sexually transmitted diseases.
- To do this within the context of caring and loving relationships, of personal responsibility and of respect for oneself and others.

Some Specific Sex Education Units:

- Starting my life
- Conception, growth and birth of a baby
- Physical changes
- Forming relationships
- Peer pressure
- Caring for friends and lovers
- Contraception
- Cancer – breast, cervical and testicular
- Sexually transmitted diseases
- Being a parent

Estyn Inspection Report 2015

The school has a special ethos that reflects the school motto 'Gorau byw, cyd-fyw' (The best living is living together). It is a happy, homely and caring community, with an inclusive ethos in which all pupils have equal opportunities to succeed. An excellent feature is the way in which the school ensures an ethos of high expectations, trust and support among staff, pupils and parents.

Y Cwricwlwm

Crynodeb o Nodau Cwricwlwm yr Ysgol

Ein prif nod yw cynnig cwricwlwm eang, cytbwys a pherthnasol i bob disgybl yn yr ysgol hon trwy:

- gyflawni holl ofynion statudol y Cwricwlwm Cenedlaethol
- ddatblygu ystod o sgiliau yn seiliedig ar y Fframwaith Llythrennedd, Rhifedd a Chymhwysedd Digidol
- feithrin agweddau cadarnhaol ym mhob unigolyn fel y gall addasu'n hyblyg i syniadau a sefyllfaoedd newydd
- hyrwyddo'r gallu i weithio'n annibynnol yn ogystal â chyd-weithio mewn tîm i ddatrys problemau a phenderfynu ar ddulliau priodol o gyflawni tasgau
- helpu pob unigolyn i ddatblygu safonau personol sydd yn dangos sensitifrwydd tuag at anghenion pobl eraill ac sydd yn eu cynorthwyo i ddatblygu'n oedolion gofalgau a chyfrifol
- gymell pob unigolyn i gyrraedd ei lawn botensial gan rhoi cyfleon i hunanwerthuso yn rheolaidd a chynllunio ar gyfer gwneud cynnydd pellach
- hybu cyfle cyfartal a chynhwysiant a'r egwyddor o barch at bob unigolyn o fewn cymuned yr ysgol a'r gymuned ehangach
- hybu Cymreictod a'r Cwricwlwm Cymreig gan ehangu ymwybyddiaeth y disgybl o dreftadaeth a diwylliant y genedl ynghyd â dealltwriaeth o ddiwylliannau eraill a pharch tuag atynt
- hybu ymwybyddiaeth fyd-eang o faterion amgylcheddol a chynladwyedd
- hybu ymwybyddiaeth o fyw a bwyta'n iach
- ddatblygu dealltwriaeth o ofynion y byd gwaith ac i ddilyn cyrsiau galwedigaethol
- sicrhau dilyniant a pharhad rhwng y Cyfnodau Allweddol
- sicrhau ystod eang o gyfleoedd dysgu anffurfiol.

Y Defnydd a Wneir o'r Gymraeg

Cymraeg yw iaith swyddogol yr ysgol hon ac anogir a chynorthwyir yr holl ddisgyblion i'w meistrolï a disgwylir iddynt ddefnyddio'r iaith Gymraeg ar bob achlysur.

Mae'r Gymraeg yn bwnc craidd yn yr ysgol ac felly yn rhan o gwricwlwm pob disgybl. Yn ogystal, defnyddir y Gymraeg fel cyfrwng dysgu yn helaeth iawn. Dysgir yr holl destunau, ac eithrio Saesneg a Gwyddoniaeth trwy gyfrwng y Gymraeg. Dysgir Gwyddoniaeth trwy gyfrwng y Gymraeg yn unig ym mlynnyddoedd 7-9 ac anogir y disgyblion i ddilyn cwrs Gwyddoniaeth Blynnyddoedd 10-11 yn y Gymraeg. Mae cyfle i ddilyn y cwrs hwn trwy gyfrwng y Saesneg pe dymunir hynny. Felly gellid cynnig cyrsiau Gwyddoniaeth Blynnyddoedd 10-13 yn y ddwy iaith.

Dimensiwn Ysbrydol yr Ysgol

Yn unol â'r gyfraith, darperir cynnwys Addysg Grefyddol y cwricwlwm trwy addoliad ar y cyd a gwersi Addysg Grefyddol i'r holl fyfyrwyr. Fodd bynnag, mae gan rieni'r hawl i dynnu eu plentyn allan o'r profiadau hyn (e.e. crefyddau eraill) trwy wneud cais ysgrifenedig i'r Pennaeth.

The Curriculum

A Summary of the School's Curriculum Aims

Our main aim is to provide a broad, balanced and relevant curriculum to every pupil in the school by:

- meeting all the statutory requirements of the National Curriculum
- developing a range of skills based upon the Literacy, Numeracy and Digital Competence Frameworks
- nurturing positive attitudes in every individual enabling him/her to adapt in a flexible manner to new ideas and situations
- promoting the ability in individuals to work independently and in teams to solve problems and to decide upon appropriate ways to accomplish tasks
- helping every individual to develop personal standards which exhibit sensitivity towards other peoples' needs and become caring and responsible adults
- motivating each individual to reach his/her full potential, by actively involving pupils in the process of self-evaluation and action planning to make further progress
- promoting equal opportunity and the principle of respecting every individual who is a member of the school community and the extended community
- promoting Welshness and the Curriculum Cymreig and fostering an awareness of the nation's heritage and culture as well as an understanding of, and respect towards, other cultures
- promoting a world wide awareness of environmental and sustainability issues
- promoting an awareness of healthy living and eating healthily
- developing an understanding of the requirements of the world of work and offer an opportunity to follow vocational courses
- ensuring progression and continuation between key stages
- ensuring a wide range of informal learning experiences.

Use of Welsh

The school's official language is Welsh and all pupils are encouraged and helped to master the language and are expected to use it at all times.

Welsh is a core subject at the school and features therefore in each child's curriculum. Welsh is also used substantially as a teaching medium. All subjects, excluding English and Science, are taught solely through the medium of Welsh. Science is taught exclusively through the medium of Welsh during Years 7-9 and pupils are also encouraged to pursue their Science courses in Years 10 and 11 through the medium of Welsh. The opportunity to follow these courses through the medium of English is available if so desired. Therefore Year 10-13 Science courses can be offered in both languages.

The School's Spiritual Dimension

In accordance with the law, the Religious Education content of the curriculum is provided by means of collective worship and Religious Education lessons given to all students. Nevertheless, parents have the right to withdraw their child from these experiences (e.g. other religions) by making a written request to the Head teacher.

Trefniadau'r Dysgu

Mae hyd y gwersi yn 50 munud a gweithir i amserlen pythefnos o 60 o wersi. Dysgir disgyblion Blwyddyn 7 mewn dosbarthiadau gallu cymysg. Ar gyfartaledd tua 28 o ddisgyblion fydd ym mhob grŵp dysgu. Mae methodoleg dysgu'r ysgol yn ddisgybl ganolog ac wedi ei seilio ar brofiadau gweithredol. Anogir y disgyblion i gyd-weithio, i drafod safbwyntiau, i ddatrys problemau, penderfynu ar ddulliau gweithredu ac yn gyffredinol i wneud penderfyniadau drostynt eu hunain. Mae'r dull hwn o ddysgu yn rhoi cyfle i bob disgybl gymryd rhan weithredol yn ei addysgu ei hun.



Dysgu adref drwy'r Gwaith Cartref

Disgwylir i bob disgybl gyflawni Gwaith Cartref yn brydlon, yn daclus ac i'r safon uchaf posibl. Bydd y gwaith fel arfer yn cymryd tua ugain munud y pwnc a rhoddir digon o amser i'w gyflwyno. Mae gan bob disgybl 'Llyfr Cyswllt' a disgwylir i bob unigolyn gofnodi pob tasg gwaith cartref ynddo. Mae'r 'Llyfr Cyswllt' yn gymorth i gadw trefn ar dasgau ac i sicrhau nad yw gwaith yn pentyrru. Gofynnwn i rieni archwilio a llofnodi'r Llyfr Cyswllt ar ddiwedd pob wythnos fel bod modd i'r ysgol a'r cartref gadw golwg ar y gwaith sy'n cael ei gyflawni.

Arweiniad a Chynghori Gyrfaol

Rhoddir llawer o sylw i Addysg Gyrfau ac i gynghori disgyblion yn ofalus ac yn fanwl. Gwahoddir ac anogir cyswllt cyson â Swyddog Gyrfau yr ysgol. Trefnir gweithgareddau yn ymwneud â'r byd gwaith gan gynnwys Entrepreneuriaeth a Menter Busnes sy'n rhan bwysig o gymhwyster y Fagloriaeth Gymreig. Bydd disgyblion Blwyddyn 12 yn hunan drefnu wythnos o brofiad gwaith a disgyblion Blwyddyn 11 a 13 yn cael cyfle i fod yn rhan o ffug-gyfweliadau a gynhelir gan gyflogwyr lleol.

Iechyd a Diogelwch

Rydym yn wylidwrus iawn o ran materion iechyd a diogelwch. Bydd asesiadau risg yn digwydd yn yr ysgol ac ar gyfer gweithgareddau y tu allan i'r ysgol lle gallai peryglon godi. Mae'n rhaid adrodd am unrhyw niwed personol i'r Swyddog Iechyd a Diogelwch yr ysgol. Diweddarir awdit iechyd a Diogelwch a Chynllun Gweithredu yn yr ysgol yn gyson. Bydd materion iechyd a Diogelwch yn cael eu trafod yn rheolaidd yng nghyfarfodydd y Corff Llywodraethu a'r Is-bwyllgor Iechyd a Diogelwch ac Adeiladau. Mae ffens yn amgylchynu safle'r ysgol gyda chamerau CCTV. Mae polisi dim ysmegu gan Ysgol Gyfun Gŵyr ar gyfer disgyblion, staff ac ymwelwyr felly nid yw ysmegu'n dderbyniol o gwbl ar dir yr ysgol. Y mae gan yr ysgol nifer digonol o doiledau yn seiliedig ar niferoedd disgyblion. Lleolir toiledau yn y rhan fwyaf o brif flociau addysgu'r ysgol. Glanheir y toiledau'n ddyddiol gan Wasanaethau Glanhau'r Awdurdod Lleol. Arolygir cyflwr y toiledau'n ddyddiol gan lanhawyr a staff y safle. Hefyd, y mae ffynhonnell o ddŵr yfed glân ar gael i ddisgyblion a staff yr ysgol ar bob adeg o'r diwrnod ysgol.

Organisation of Teaching

Lessons are organised in 50 minute periods and we work to a fortnightly timetable of 60 lessons. Pupils in Years 7 are taught in mixed ability groups. On average there are about 28 pupils in each teaching group.

The methodology of teaching employed at the school is pupil centred and activity based. Pupils are encouraged to work together, discuss viewpoints, solve problems, agree on strategies and generally make decisions for themselves. This method of teaching gives each pupil the opportunity to play an active role in his/her learning.



Home learning through homework

It is expected that each pupil will complete homework tasks promptly, neatly and to the highest possible standard. The work should take about twenty minutes per subject and ample time is allowed for its submission. Every pupil has a 'Llyfr Cyswllt' (Home-School Contact Book) in which we expect all homework tasks to be recorded. This system helps to organise work and to ensure that tasks do not mount up. We ask parents to check and sign the Llyfr Cyswllt at the end of each week so that both school and home can monitor the work completed.

Careers Advice and Guidance

Considerable attention is given to Careers Education and the careful and thorough counselling of pupils. Regular liaison with the school Careers Officer is invited and encouraged. A programme of work related activities has been developed which includes Business and Enterprise days, which is a strong component of the Welsh Bacalaureate. Year 12 pupils self arrange a week of work experience and pupils in years 11 and 13 have the opportunity to take part in mock interviews held by local employers.

Health and Safety

We are vigilant in all matters concerning health and safety issues. Risk assessments are carried out both in school and for any off-site activities which have risks associated with them. Accidents involving personal injury must be reported to the school's Health and Safety Officer so that they may be recorded. Health and Safety audits and action plans are regularly performed and updated. Health and safety issues will be discussed on a regular basis in the meetings of the Governing Body and Health and Safety / Buildings' Sub-committee. The school site is completely fenced and has CCTV cameras. We have a no smoking policy for all pupils, staff and visitors therefore, smoking is not acceptable anywhere within the school grounds. The school has a sufficient number of toilets on site in relation to pupil numbers. Toilets are located in most of the main teaching blocks. The toilets are cleaned to a high standard on a daily basis by the Local Authority's Cleaning Services. All toilets are inspected daily by cleaners and site staff. Also, a supply of clean drinking water is easily available throughout the school day to all our pupils and staff.

Crynodeb o Gynnwys Cwricwlwm 2017/2018 yr Ysgol

Cylch amserlen pythefnos – (60 gwrs)

CA3

Blynyddoedd 7/8

• Cymraeg 7 • Saesneg 7 • Mathemateg 7 • Gwyddoniaeth 7 • Ffrangeg 5/4 • Celf 2 • Cerdd 2 • Drama 2
 • Addysg Grefyddol 2 • Hanes 3/2 • Daear 2/3 • Dylunio a Thechnoleg 4/5 • Technoleg Gwybodaeth 2
 • Ymarfer Corff/Chwaraeon 5 • Llythrennedd 2 • Rhifedd 1 • Addysg Bersonol a Chymdeithasol

Blwyddyn 9

• Cymraeg 7 • Saesneg 7 • Mathemateg 7 • Gwyddoniaeth 7 • Ffrangeg 3 • Almaeneg 2 • Celf 2 • Cerdd 2 •
 Drama 2 • Hanes 3 • Daear 3 • Addysg Grefyddol 2 • Dylunio a Thechnoleg 5 • Ymarfer Corff / Chwaraeon 4
 • Technoleg Gwybodaeth 2 • Llythrennedd 1 • Rhifedd 1 • Addysg Bersonol a Chymdeithasol

CA4

Blwyddyn 10/11

• Craidd: Cymraeg 9 • Saesneg 9 • Mathemateg 9 • Gwyddoniaeth Dwyradd 12 • Ymarfer Corff 2
 • Bagloriaeth Cymru 4 • Addysg Bersonol a Chymdeithasol (yn cynnwys Addysg Grefyddol)

Blwyddyn 10/11 (3 dewis/5 gwrs yr un)

Dylunio a Thechnoleg	Daearyddiaeth	Drama (BL.11)
Busnes	Hanes	Cerdd
Electroneg	Addysg Gorfforol	Cyfrifiadureg
Sbaeneg	Addysg Grefyddol	Celf: Tecstilau
Almaeneg (B1 11)	Celf	Gwasanaethau Cyhoeddus
Ffrangeg	Astudiaethau Cyfryngau	Arlwyo
Iechyd a Gofal	Cyrsiau Galwedigaethol	

CA5

Blwyddyn 12/13

1. Bagloriaeth Cymru Uwch: Tystysgrif Her Sgiliau (7 gwrs), Addysg Bersonol a Chymdeithasol sy'n cynnwys Addysg Grefyddol ac Addysg gysylltiedig a gwaith.

2. Cyrsiau Lefel 3 o fewn Partneriaeth Chweched Gŵyr / Bryn Tawe a Chonsortiw Chweched Dosbarth Abertawe (10 gwrs).

Addysg Gorfforol	Chwaraeon	Ffotograffiaeth	Saesneg Iaith (BL13)
Ast. Grefyddol	Cyfrifiadureg	Ffrangeg	Saesneg Llen
Ast. Busnes	Cymraeg	Gofal Plant	Seicoleg
Ast. Cyfryngau	Daearyddiaeth	Gwas. Cyhoeddus	Technoleg
Biolog	Drama	Hanes	Gwyb.
Celf	Dylunio a Thech.	Iechyd a Gofal	Peirianeg
Cemeg	Electroneg	Gwleidyddiaeth	Teithio a Thwristiaeth
Cerdd	Ffiseg	Mathemateg	

3. Cyrsiau Lefel 2: TGAU

TGAU: Cymraeg ail sefyll

TGAU: Gwyddoniaeth ailsefyll

TGAU: Mathemateg ail sefyll

TGAU: Saesneg ail sefyll

Summary of Content of the 2017/2018 School Curriculum

2 week timetable cycle (60 lessons)

KS3
Years 7/8
<ul style="list-style-type: none"> • Welsh 7 • English 7 • Mathematics 7 • Science 7 • French 5/4 • Music 2 • Drama 2 • History 3/2 • Religious Education 2 • Geography 2/3 • Design and Technology 4/5 • PE / Games 5 • Art 2 • Information Technology 2 • Literacy 2 • Numeracy 1 • Personal & Social Education
Year 9
<ul style="list-style-type: none"> • Welsh 7 • English 7 • Mathematics 7 • Science 7 • French 3 • German 2 • Art 2 • Music 2 • Drama 2 • History 3 • Geography 3 • Religious Education 2 • Design and Technology 5 • PE / Games 4 • Information Technology 2 • Literacy 1 • Numeracy 1 • Personal and Social Education

KS4																					
Years 10/11																					
<ul style="list-style-type: none"> Core: Welsh 9 • English 9 • Mathematics 9 • Double Science 12 • PE 2 • Welsh Baccalaureate 4 • Personal and Social Education (to include Religious Education) 																					
Year 10/11 (3 choices/5 lessons each)																					
<table border="0"> <tr> <td>Design and Technology</td> <td>Geography</td> <td>Drama (Yr.11)</td> </tr> <tr> <td>Business</td> <td>History</td> <td>Music</td> </tr> <tr> <td>Electronics</td> <td>Religious Education</td> <td>Computing</td> </tr> <tr> <td>Spanish</td> <td>Physical Education</td> <td>Art: Textiles</td> </tr> <tr> <td>German (yr 11)</td> <td>Art</td> <td>Public Services (Yr.10)</td> </tr> <tr> <td>French</td> <td>Media Studies</td> <td>Catering</td> </tr> <tr> <td>Health and Social Care</td> <td>Vocational Courses</td> <td></td> </tr> </table>	Design and Technology	Geography	Drama (Yr.11)	Business	History	Music	Electronics	Religious Education	Computing	Spanish	Physical Education	Art: Textiles	German (yr 11)	Art	Public Services (Yr.10)	French	Media Studies	Catering	Health and Social Care	Vocational Courses	
Design and Technology	Geography	Drama (Yr.11)																			
Business	History	Music																			
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French	Media Studies	Catering																			
Health and Social Care	Vocational Courses																				

KS5																																
Years 12/13																																
1. Advanced Welsh Baccalaureate: Skills Challenge Certificate (7 lessons), Personal and Social Education which includes Religious Education and Work Related Education.																																
2. Level 3 Courses within the Gŵyr / Bryn Tawe Sixth Form Partnership and Swansea sixth form Consortia (10 lessons).																																
<table border="0"> <tr> <td>Art</td> <td>Electronics</td> <td>Information Tech.</td> <td>Psychology</td> </tr> <tr> <td>Biology</td> <td>English Language (yr 13)</td> <td>Mathematics</td> <td>Public Services</td> </tr> <tr> <td>Business Studies</td> <td>English Literature</td> <td>Media Studies</td> <td>Religious Studies</td> </tr> <tr> <td>Chemistry</td> <td>Engineering</td> <td>Music</td> <td>Sport</td> </tr> <tr> <td>Child Care</td> <td>French</td> <td>Photography</td> <td>Travel and Tourism</td> </tr> <tr> <td>Computer Science</td> <td>Geography</td> <td>Physical Educ.</td> <td>Welsh</td> </tr> <tr> <td>Design & Tech.</td> <td>Health & Social Care</td> <td>Physics</td> <td></td> </tr> <tr> <td>Drama</td> <td>History</td> <td>Politics</td> <td></td> </tr> </table>	Art	Electronics	Information Tech.	Psychology	Biology	English Language (yr 13)	Mathematics	Public Services	Business Studies	English Literature	Media Studies	Religious Studies	Chemistry	Engineering	Music	Sport	Child Care	French	Photography	Travel and Tourism	Computer Science	Geography	Physical Educ.	Welsh	Design & Tech.	Health & Social Care	Physics		Drama	History	Politics	
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3. Level 2 Courses: GCSE																																
<table border="0"> <tr> <td>GCSE: Welsh – re-sit</td> <td>GCSE: English – re-sit</td> </tr> <tr> <td>GCSE: Science – re-sit</td> <td>GCSE: Maths – re-sit</td> </tr> </table>	GCSE: Welsh – re-sit	GCSE: English – re-sit	GCSE: Science – re-sit	GCSE: Maths – re-sit																												
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GCSE: Science – re-sit	GCSE: Maths – re-sit																															

Anghenion Dysgu Ychwanegol

Anghenion Dysgu Ychwanegol (ADY) - yw'r anghenion addysgol sydd gan ddisgyblion oherwydd anawsterau cyfathrebu a rhyngweithio, gwybyddiaeth a dysgu, ymddygiad, datblygiad emosiynol a chymdeithasol neu anghenion synhwyrdd a/neu gorfforol, sy'n gwneud y ddarpariaeth addysgol arferol yn anaddas i'w gofynion. Mae gan yr ysgol gydlynedd ADY a gellir cysylltu â hi er mwyn trafod unrhyw ofidiau penodol. Mr. Jeffrey Connick yw'r swyddog plant mewn gofal sy'n gyfrifol am yr agwedd hon yn yr ysgol.

Nôd yr ysgol yw sicrhau gwerth cyfartal i bob disgybl. I gyflawni hyn y mae'r ysgol yn derbyn y dylai pob unigolyn gael y cyfle i gyfranogi o gwricwlwm eang, cytbwys a gwahaniaethol beth bynnag yw'r anghenion addysgol ychwanegol ac i ddatblygu hyd eithaf ei allu o fewn y cwricwlwm hwn. I gyflawni hyn bydd yr ysgol yn –

- integreiddio'r disgyblion i sicrhau dosbarthiadau gallu cymysg ym M1 7. Ceir uned dysgu arbennig ar gyfer plant ADY a gofynion dysgu penodol;
- disgwyl fod pob athro yn athro ADY;
- derbyn fod gofynion arbennig gan y ddau begwn gallu mewn dosbarth gallu cymysg;
- darparu cymaint o gymorth dysgu ag sy'n bosib;
- cynnal dulliau asesu ar draws y cwricwlwm sy'n cydnabod gwendidau a chryfderau disgyblion ag anghenion addysgol ychwanegol;
- o flwyddyn 8 ymlaen, ddefnyddir setio sy'n galluogi creu grwpiau llai yn y pynciau craidd ar gyfer disgyblion ag anawsterau dysgu;
- ymgynghori a thrafod manwl gyda'r ysgolion cynradd i baratoi ar gyfer darpariaeth Blwyddyn 7;
- defnyddio'r holl asiantaethau allanol sydd ar gael i gynnig cymorth pellach ac addasu'r ddarpariaeth er mwyn cwrdd ag anghenion unigolion.

Darpariaeth ar gyfer disgyblion Mwy Abl aThalentog (MAT)

Rydym fel ysgol am sicrhau fod disgyblion yn cyrraedd eu llawn potensial o ran gallu a thalent. Mae'r term 'mwy galluog' yn cwmpasu disgyblion sy'n fwy galluog yn academiaidd ar draws y cwricwlwm. Yn gyffredinol yng Nghymru, gall tua 20% o boblogaeth yr ysgol fod yn fwy galluog tra gellir ystyried y 2% uchaf yn eithriadol o alluog. Mae'r term 'talentog' yn cwmpasu'r rhai sy'n dangos talent arbennig mewn un maes neu feysydd mwy penodol fel sgiliau chwaraeon, cerddorol yn ogystal â sgiliau arwain a rhyngpersonol. Ar gyfer disgyblion mwy abl a thalentog, ceisiwn gynnig cyfleoedd, cynhaliadau ac arweiniad o fewn cymuned yr ysgol o dan arweiniad y Cydgysylltydd MAT.

NACE

Enillwyd y Wobr Her fawreddog NACE Cymru ar gyfer Disgyblion Mwy Galluog a Thalentog yn Mawrth 2015. Mae Ysgol Gyfun Gŵyr yn un o 31 ysgol yng Nghymru i dderbyn y wob. Cyflwynir y Wobr Her ar gyfer gwaith o ansawdd uchel gan yr ysgol gyfan, athrawon a llywodraethwyr, wrth herio pob disgybl, gan gynnwys y rhai gyda galluoedd uchel, i gyflawni eu gorau.

nace CYMIRU
National Association for
Able Children in Education



Challenge Award

FOR EXCELLENCE IN PROVISION FOR
ABLE, GIFTED & TALENTED PUPILS
MARCH 2015

Additional Learning Needs

Additional Learning Needs (ALN) – are a pupil's educational needs which arise from learning difficulties with communication and interaction, cognition and learning behaviour, emotional and social development, or sensory and/or physical difficulties which make the usual educational provision unsuitable for his/her needs. The school has an ALN co-ordinator who can be contacted to discuss specific concerns. Mr. Jeffrey Connick is the 'Looked After' Children (LAC) Co-ordinator who is responsible for this area within the school.

The school's objective is to ensure equal opportunities for all pupils. The school therefore accepts that all pupils, whatever their needs, should be given an opportunity to participate in a broad, balanced and differentiating curriculum within which they may develop to the best of their ability. To accomplish this, the school will –

- integrate pupils to ensure mixed ability classes in Years 7. However, there is an STF (Special Teaching Facility) at the school for children with specific learning difficulties;
- expect every teacher to be an ALN teacher;
- accept that within a mixed ability class there will be special needs at each end of the ability range;
- provide as much support teaching as possible;
- maintain assessment methods across the curriculum which recognise ALN pupils' strengths and weakness;
- From Year 8 onwards, sets will be used in order to create smaller groups in the core subjects for children with learning difficulties;
- maintain meticulous consultation and discussion with the primary schools in readiness for the provision in Year 7;
- utilise all external agencies available for further assistance and adjust provision to meet the needs of individuals.

Provision for More Able and Talented students (MAT)

We want to ensure that pupils fulfil their potential with regard to their ability and talents. The term 'more able' refers to pupils who are academically more able across the curriculum. In Wales, approximately 20% of the school population can be more able, whilst the highest 2% can be considered to be exceptionally able. The 'talented' refers to those pupils who show a special talent in one field or in more specific fields such as sports skills, musical ability as well as leadership and interpersonal skills. For the more able and talented within the school community, we offer opportunities, support and guidance, primarily lead by our MAT coordinator.

NACE

Ysgol Gyfun Gŵyr is one of 31 schools in Wales, to achieve the prestigious NACE Cymru Challenge Award for More Able and Talented Pupils. The Challenge Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.

nace Cymru
National Association for
Able Children in Education



Challenge Award
FOR EXCELLENCE IN PROVISION FOR
ABLE, GIFTED & TALENTED PUPILS
MARCH 2015

Cymwysterau Allanol a Gynigir

Mae'r ysgol yn cynnig dewis eang o gyrsiau TGAU, Safon Uwch, Uwch Gymhwysol a'r BAC Cymreig yn ogystal â rhai cyrsiau Tystysgrif Llwybrau Mynediad a rhai Cyrsiau Galwedigaethol eraill. Polisi'r ysgol yw i annog pob disgybl oed 16 i ennill tystysgrif TGAU neu gymhwyster cyfatebol ac ymfalchiwn yn y ffaith i agos i 100% lwyddo i wneud hynny yn rheolaidd.

Y Canlyniadau

Lefel Mynediad, TGAU, Lefel A, Galwedigaethol

Yng Nghyfnod Allweddol 4 rydym yn cynnig cyrsiau sy'n arwain at amrywiaeth o gymwysterau. Polisi'r ysgol yw fod pob plentyn sy'n dymuno gwneud hynny, yn cael sefyll arholiad TGAU. Nid ydym yn gweithredu polisi gwahaniaethu yn yr ysgol hon. Eleni, er enghraifft, roedd y disgyblion ar gyfartaledd wedi sefyll arholiadau mewn 10 pwnc TGAU. Cynigir amrywiaeth helaeth o bynciau Safon A ynghyd â chysiau Uwch Gymhwysol a Galwedigaethol ynghyd â'r BAC Cymreig.

Crynodeb o'n Canlyniadau

Canran y bechgyn, merched a disgyblion sy'n cyflawni'r lefel disgwylidig o leiaf (Lefel 5+):

Cyfnod Allweddol 3	Bechgyn			Merched			Disgyblion		
	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017	Ysgol 2017	ALI 2017	Cymru 2017
Saesneg	88	87	87	96	96	94	92	91	90
Cymraeg	96	95	91	96	96	96	96	95	94
Mathemateg	96	88	89	96	94	93	96	91	91
Gwyddoniaeth	94	89	91	96	95	96	96	92	94
DPC	92	84	84	96	93	91	94	88	87



External Qualifications Offered

The school offers a wide range of GCSE Advanced Level and Applied Vocational courses and the Welsh BAC as well as some Entry Pathways courses and other vocational courses. It is the policy of the school to encourage every pupil at the age of 16 to attain a GCSE certificate or other qualifications and we take pride in the fact that we regularly achieve close to a 100% success rate.

The Results

Entry Level, GCSE, A Level, Vocational Courses

At Key Stage 4 we offer courses which lead to a variety of qualifications. The school policy is that every child who wishes to take a subject to GCSE level is allowed to do so. We do not operate a discriminatory policy at this school. For example, this year, on average pupils sat examinations in 10 GCSE subjects. Pupils are offered a wide range of A level, Applied Advanced and Vocational courses at Gŵyr together with the Welsh BAC.

Summary of our Results

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

Key Stage 3	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	88	87	87	96	96	94	92	91	90
Welsh	96	95	91	96	96	96	96	95	94
Maths	96	88	89	96	94	93	96	91	91
Science	94	89	91	96	95	96	96	92	94
CSI	92	84	84	96	93	91	94	88	87



Crynodeb o Gyrhaeddiadau Ysgol

TGAU 2016/17	Gofrestrodd am o leiaf un cymhwyster	Enillodd drothwy Lefel 1	Enillodd drothwy Lefel 2	Enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeg iaith gyntaf a mathemateg	Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog ehangach fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
Ysgol 2016/17	100	99	87	79	401	368	543
Ardal ALL 2016/17	100	95	70	58	361	334	456
Cymru 2016/17	99	94	67	55	350	325	456

(2) Cyfrifir drwy ddefnyddio yr 8/9 canlyniad gorau.

Lefel A 2016/17	Nifer y disgyblion 17 oed a oedd ar y gofrestr yn Ionawr 2017: 54		Nifer y bechgyn 17 oed a oedd ar y gofrestr yn Ionawr 2017: 25		Nifer y merched 17 oed a oedd ar y gofrestr yn Ionawr 2017: 29	
	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed
Ysgol 2016/17	100	767	100	657	100	861
Ardal ALL 2016/17	95	693	94	630	96	762
Cymru 2016/17	97	733	96	683	98	776
Ysgol 15/16/17	99	868	97	796	100	936
Ysgol 14/15/16	99	897	98	859	100	929

Summary of School Performance

GCSE 2016/17	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	99	87	79	401	368	543
LA Area 2016/17	100	95	70	58	361	334	456
Wales 2016/17	99	94	67	55	350	325	456

(2) Calculated using the best 8/9 results.

A Level 2016/17	Number of pupils aged 17 who were on roll in January 2017: 54		Number of boys aged 17 who were on roll in January 2017: 25		Number of girls aged 17 who were on roll in January 2017: 29	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2016/17	100	767	100	657	100	861
LA Area 2016/17	95	693	94	630	96	762
Wales 2016/17	97	733	96	683	98	776
School 15/16/17	99	868	97	796	100	936
School 14/15/16	99	897	98	859	100	929

Ystadegau Statudol

*Cyrcnodau Disgyblion 16 oed – Medi 2016-2017

Nifer y disgyblion 15 oed	119
Parhau mewn addysg llawn amser – Ysgol	77
Parhau mewn addysg Llawn Amser – Coleg	40
Cyflogedig	0
Wedi'u cyflogi gydag hyfforddiant (prentisiaeth)	0
Yn derbyn hyfforddiant ond heb eu cyflogi	1
Heb fod mewn cyflogaeth, addysg nac hyfforddiant	1

*l'w gadarnhau



Presenoldeb 2016/2017

Canran presenoldeb
95.5%

Absenoldeb gydag awdurdod
4.1%

Absenoldeb heb awdurdod
0.4%

Derbyniadau disgyblion ym Medi 2017

Cyfanswm y ceisiadau
193

Nifer y disgyblion
a dderbyniwyd
193

Dyddiadau Tymhorau a Gwyliau'r Ysgol 2018/2019

Tymor	Dechrau	Gorffen	Gwyliau Canol Tymor		Dechrau	Gorffen
			Dechrau	Gorffen		
Hydref 2018	Llun Medi 3	Gwener Hydref 26	Llun Hydref 29	Gwener Tachwedd 2	Llun Tachwedd 5	Gwener Rhagfyr 21
Gwanwyn 2019	Llun Ionawr 7	Gwener Chwefror 22	Llun Chwefror 25	Gwener Mawrth 1	Llun Mawrth 4	Gwener Ebrill 12
Haf 2019	Llun Ebrill 29	Gwener Mai 24	Llun Mai 27	Gwener Mai 31	Llun Mehefin 3	Llun Gorffennaf 22

Oriau'r Ysgol (Cyfanswm yr amser dysgu yn ystod wythnos yr ysgol yw 25 awr)

Cyfarfod Athrawon	8.30	Gwers 3	11.00
Bysiau'n cyrraedd	8.35	Gwers 4	11.50
Cofrestru/Bugeilio/Gwasanaeth	8.40	Cinio	12.40
Gwers 1	9.00	Gwers 5	1.40
Gwers 2	9.50	Gwers 6	2.30
Egwyl	10.40	Diwedd Gwers	3.20

Statutory Statistics

*Destinations of pupils aged 16 years –

September 2016-2017

Number of pupils aged 15	119
Continued in full-time education – School	77
Continued in full-time education – College	40
Employed	0
Employed with training (apprenticeship)	0
Receiving training but not employed	1
Not in employment, education or training	1

*Provisional data

Attendance 2016/2017

Attendance percentage
95.5%

Absence with authority
4.1%

Absence without authority
0.4%



Pupils admission in September 2017

Total applications
193

Number of
pupils accepted
193

Dates of School Terms and Holidays 2018/2019

Term	Begins	Ends	Mid-term holidays		Begins	Ends
			Begins	Ends		
Autumn 2018	Monday September 3	Friday October 26	Monday October 29	Friday November 2	Monday November 5	Friday December 21
Spring 2019	Monday January 7	Friday February 22	Monday February 25	Friday March 1	Monday March 4	Friday April 12
Summer 2019	Monday April 29	Friday May 24	Monday May 27	Friday May 31	Monday June 3	Monday July 22

School Hours (The total time spent on teaching during the school week is 25 hours)

Staff Meeting	8.30	Lesson 3	11.00
Buses arrive	8.35	Lesson 4	11.50
Registration/Pastoral/Assembly	8.40	Dinner	12.40
Lesson 1	9.00	Lesson 5	1.40
Lesson 2	9.50	Lesson 6	2.30
Break	10.40	End of School Day	3.20

Gweithgareddau Allgyrsiol

Mae gweithgareddau allgyrsiol yn rhan hanfodol o ddatblygiad addysgiadol a phersonol pob disgybl. Dyma'r cyfnod pan y cânt gyfle i gymdeithasu yng nghwmni'i gilydd gan ddatblygu sgiliau newydd yn ogystal â phrofi llwyddiant a phleser personol. Gan ein bod yn ysgol Gymraeg ei chyfrwng mae iddynt arwyddocâd dyfnach hefyd. Trwy gyfrwng y gweithgareddau hyn sefydlir yr awyrgylch gymdeithasol Gymraeg sy'n hanfodol i sicrhau datblygiad ieithyddol yr unigolyn. Rydym yn annog pob disgybl i ymuno â, yn ogystal â chyfrannu at, gymaint o weithgareddau allgyrsiol a phosibl.

Yn ogystal â hynny trefnir gwibdeithiau achlysurol, arddangosfeydd ac ymweliadau â lluo o ganolfannau a gweithgareddau eraill. Caiff gweithgareddau'r Urdd sylw arbennig a chefnogwn yr holl weithgareddau chwaraeon a diwylliannol. Mae gan gôr yr ysgol nifer o gysylltiadau dros y dŵr. Yn ystod tymor yr Haf mae'r Adran Gerdd yn gwneud taith berfformio yn Ewrop. Maent wedi ymweld â Swisdir, De Ffrainc, Eidal a Sbaen. Bu cyfraniadau helaeth i raglenni radio a theledu ac mae unigolion yn rheolaidd yn cael eu dewis i'r Côr, Cerddorfa, Band Prés a Chwmni Theatr Genedlaethol.

Gwobr Dug Caeredin

Mae Gwobr Dug Caeredin yn gryf yn yr ysgol gyda nifer o ddisgyblion hŷn yn manteisio ar gyfleoedd amrywiol a heriol. Rhoddir cyfle iddynt drefnu alldaith fel grŵp ond hefyd i ddysgu sgiliau newydd wrth wirfoddoli gydag amrywiaeth o asiantaethau er enghraifft Oxfam, Canolfan achub anifeiliaid ac yn Amgueddfa'r Aifft ym Mhryfysol Abertawe. Eleni llwyddodd 65 i ennill Gwobr Efydd ac mae 19 yn y broses o gwblhau eu gwobr Aur.

Cyrsiau Preswyl

Mae'r rhain hefyd yn cyfrannu'n sylweddol i weithgareddau allgyrsiol yr ysgol ac mae'r rhaglen flynyddol yn cynnwys cyrsiau yng ngwersylloedd yr Urdd yn Llangrannog a Glanllyn, teithiau ieithoedd modern, taith sgïo, a theithiau chwaraeon a diwylliannol o fewn y wlad hon a thramor.



Extra Curricular Activities

Extra curricular activities are of vital importance to the pupil's personal and educational development. This is a time when they can socialise and develop further skills whilst also experiencing personal success and pleasure. Within a Welsh medium school these activities have an even greater significance for they provide the vehicle for establishing the relaxed social Welsh atmosphere needed to ensure each pupil's language development. We encourage every pupil to actively participate in, and to contribute to, as many extra-curricular activities as possible.

In addition to all this, forms, year groups and departments arrange visits to theatres, cinemas, exhibitions and a wealth of other centres, and activities. The Urdd also, plays an important role in our extra curricular activities and we participate in all its sporting and cultural events. The school Choir has many overseas connections. During the Summer term, the Music Department arranges musical performing tours. They have performed in Switzerland, South of France, Italy and Spain. There have been numerous broadcasts and appearances on radio and television and individuals regularly gain places in the National Youth Theatre, Choir, Brass Band and Orchestra.

Duke of Edinburgh Award scheme

The Duke of Edinburgh Award scheme is strong in the school with many senior pupils taking advantage of opportunities that are both varied and challenging. Not only do they have to organize an expedition as a group but also to learn new skills whilst volunteering with various agencies such as Oxfam or in a local children's club. This year, 65 have attained their Bronze Award and 19 are in the process of completing their Gold Award.

Residential Courses

These also contribute significantly to the school's extra curricular activities and the annual programme includes courses at the Urdd Camps in Llangrannog and Glanllyn, a skiing trip, modern language courses, together with sporting and cultural tours within this country and abroad.



Gorchestion Arbennig

Llwyddiant Academaidd

Mae canlyniadau TGAU a Safon A yr ysgol yn flynyddol, yn rhoi'r ysgol gyda'r gorau yng Nghymru. Mae myfyrwyr yn mynd yn aml i Prifysgolion Grŵp Russell ynghyd a Brifysgolion Caergrawnt a Rhydychen i ddilyn cyrsiau amrywiol.



NACE

Enillwyd y Wobr Her fawreddog NACE Cymru ar gyfer Disgyblion Mwy Galluog a Thalentog yn

Mawrth 2015. Mae Ysgol Gyfun Gŵyr yn un o 31 ysgol yng Nghymru i dderbyn y wob. Cyflwynir y Wobr Her ar gyfer gwaith o ansawdd uchel gan yr ysgol gyfan, athrawon a llywodraethwyr, wrth herio pob disgybl, gan gynnwys y rhai gyda galluoedd uchel, i gyflawni eu gorau.



Buddsoddwyr Mewn pobl

Derbyniodd yr ysgol y marc ansawdd pwysig hwn sydd yn dangos bod yr ysgol yn rhoi pobl y sefydliad yng nghanol ei gweithgarwch. Mae ymrwymiad clir gan yr ysgol i hyfforddiant a datblygiad proffesiynol ei staff.



Statws Ysgol Ddyslecsia Gyfeillgar

Derbyniodd yr ysgol Statws Dyslecsia Gyfeillgar am yr arfer ardderchog a welir yn y dosbarth i gefnogi'r disgyblion. Yn yr adroddiad Estyn diwethaf, canmolwyd yn benodol cynnydd ardderchog disgyblion dyslecsig yn yr ysgol.



Chwaraeon

Cydnabuwyd gwaith allwyddiannau cyson yr ysgol mewn chwaraeon addysg gorfforol a hamdden pan enillwyd gwobr SportsMarc Cymru. Yn flynyddol gwelir timau acunigolion yn llwyddiannus yn sirol ac yn genedlaethol. Yn gynrychioli Cymru mewn nifer ogampau gan gynnwys rygbi, criced, pêl-droed, hoci, athletau, gymnasteg, marchogaeth, beicio, nofio, karate, bocsi, syrffio, achub bywyd ahwylio.

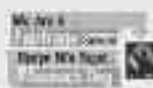


Ysgol sy'n Parchu Hawliau

Rydym fel ysgol yn gweithio tuag at statws Lefel 1 y wob'r 'Ysgol sy'n Parchu Hawliau'. Datblygiad yw hwn a hyrwyddir gan Sir Abertawe yn gysylltiedig ag UNICEF. Mae'r wob'r yn cydnabod ymroddiad ysgolion tuag at Gonfensiwn y Cenhedloedd Unedig ar Hawliau Plant ac sy'n ei osod yn graidd i gynlluniau, polisiâu, ethos a gweithredoedd yr ysgol. Bydd yr ysgol felly yn mynd ati i addysgu disgyblion yr ysgol am y Confensiwn drwy gyfres o weithgareddau ac ymgyrchoedd yn ystod y flwyddyn.

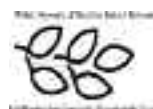
Siarad Cyhoeddus

Mae timoedd siarad cyhoeddus wedi ennill amryw gystadleuaeth gyda'r Rotari ac yn flynyddol cafwyd llwyddiant yngngystadleuaeth CEWC Cymru.



Ysgol Masnach Deg

Trwy gyrraedd statws Masnach Deg fel ysgol rydym wedi cyflawni holl ofynion y wob'r. Sefydlwyd grwp llywio; ysgrifennwyd polisi Masnach Deg achynhaliwyd nifer o weithgareddau er mwyn hyrwyddo, gwerthu a defnyddio nwyddau Masnach Deg yn yr ysgol Uchafbwyntiau y gweithgarwch oedd Diwrnod siocled, twrnament pel-droed. Diwrnod Divine Dwynwen, ymweliad baner Masnach Deg Cymru, stonidin ffair Nadolig, Cynhadledd yr ysgolion cynradd.



Ysgol Iach

Bwriad y Cynllun Ysgolion Iach yw hybu ac amddiffyn iechyd corfforol, emosiynol a chymdeithasol plant a hybu lles pobl ifanc. Mae'r ysgol wedi llwyddo i gyrraedd y pumed cam yn y cynllun. Yn y dyfodol, bwriedir geisio am y Wobr Ansawdd Cenedlaethol sy'n dangos ymrwymiad yr ysgol gyfan i faterion iechyd.



ICT Mark

Yn 2013, derbyniwyd y Marc TGCh gan NAACE i gydnabod cyflawni safon dda yn y defnydd o dechnoleg i gefnogi addysgu, dysgu a gweinyddu ysgol.

Gwobr Undeb Rygbi Cymru – Ysgol Rygbi

Yn 2014, derbyniodd yr ysgol Wobr Ysgol Rygbi gan Undeb Rygbi Cymru. Mae'n wob'r genedlaethol sy'n cydnabod yr ymrwymiad o fewn yr ysgol a'r ardal gyfagos i hyrwyddo rygbi.



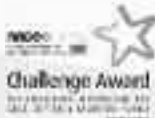
Tîm Peirianeg y Chweched Dosbarth

Am y naw mlynedd ddiwethaf mae tîm peirianeg yr ysgol wedi bod yn llwyddiannus yn ennill gwobrau yng nghystadleuaeth Cynllun Addysg Peirianeg Cymru. Wrth weithio a derbyn cefnogaeth gref gan ein partner diwydiannol sef Schaeffler (UK) Ltd, mae myfyrwyr wedi elwa llawer o'r profiad a datblygu eu gwybodaeth a dealltwriaeth o beirianeg.

Notable Achievements

Academic Success

The school's GCSE and 'A' level results have been consistently amongst the best in Wales. Many Sixth form students gain places on various courses in Russell Group Universities including Oxford and Cambridge Universities.



NACE

Ysgol Gyfun Gŵyr is one of 31 schools in Wales, to achieve the prestigious NACE Cymru Challenge

Award for More Able and Talented Pupils.

The Challenge Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best.



Investor in People

The school received Investor in People status in recognition of the value the school places on people within the institution. There is a clear commitment to the training and professional development of the staff.



Dyslexia Friendly School Status

The school was awarded the Dyslexia Friendly School Status for work done to support dyslexic pupils in the classroom. In the latest Estyn report, reference is made specifically to the excellent progress of pupils with dyslexia at the school.



Sporting Achievements

The school has received the SportsMarc Wales in recognition of opportunities provided in games, physical education and leisure. Teams and Individuals win national honours in a number of disciplines including rugby, cricket, football, hockey, athletics, cycling, horsemanship, swimming, karate, boxing, surfing, life saving and sailing.

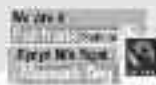


Rights Respecting School Award

Ysgol Gyfun Gŵyr will be working towards Level 1 of the Rights Respecting School Award promoted by the City and County of Swansea in conjunction with UNICEF. The award recognises the commitment of schools towards the United Nations Convention on the Rights of the Child (CRC). The Rights Respecting School Award ensures that we are committed to placing the values and principles of the CRC at the heart of all policies and practice. As a school, we will be educating our pupils on the CRC through a number of curriculum activities and projects throughout the year

Public Speaking

Winners of numerous public speaking competitions with the Rotary and CEWC Cymru.



Fairtrade School

Achieving the status of being a Fairtrade school has meant accomplishing all the requirements of the award. A steering group was established and a Fair Trade policy was formed. Many activities were arranged to promote, sell and use Fairtrade goods within the school. The highlights have been the Fairtrade Chocolate Day, the football tournament, the Divine Dwynwen Day, the visit of the Welsh Fairtrade banner to the school, the Christmas Fair stall and the Cluster School Council Conference on Fairtrade.



Healthy School

The aim of the Healthy Schools Scheme is to promote and protect the physical, emotional and social health and well-being of children and young people. The school has completed phase 5 of the scheme and in the future is aiming to achieve the Healthy School National Quality Award which demonstrates a whole school approach to all areas of health.



ICT Mark

In 2013, the school was awarded the NAACE ICT Mark in recognition of achieving a good standard in the use of technology to support teaching, learning and school administration.

WRU's School of Rugby award

In 2014, the school was awarded the WRU School of Rugby Award. This national award was given in recognition of the commitment within the school and the surrounding area to promote rugby.



Sixth Form Engineering Team

For the last nine years, our school engineering team has been successful in winning awards in the Engineering Education Scheme Wales competition. By working closely and receiving support from our industry partner, Schaeffler (UK) Ltd, students have managed to experience a wealth of opportunities and develop their knowledge and understanding of engineering.

Rhai o Bolisiau'r Ysgol

Disgyblaeth

Mae ethos yr ysgol yn seiliedig ar barch at bob unigolyn sy'n perthyn i'r gymuned sy'n bodoli yma boed yn athrawon, staff cynorthwyol neu'n ddisgyblion. Mae hapusrwydd cymuned yr ysgol yn seiliedig ar ddisgwyliadau uchel. Hunan-barch, parch at eraill, cwrteisi, caredigrwydd, sensitifrwydd, cysondeb a thegwch yw prif seiliau bywyd yr ysgol. O'r athroniaeth hon y daw ein disgyblaeth. Mae egwyddorion Adfer Arferol wrth wraidd ein polisi disgyblaeth.

Cyfle Cyfartal a Chynllun Cydraddoldeb

Mae'r ysgol yn ymroddedig i egwyddor cyfle cyfartal i bawb waeth beth fo'u rhyw, eu lliw, eu cefndir ieithyddol neu eu gallu. Mae polisi cyfle cyfartal yr ysgol yn adlewyrchu'r ymrwymiad hwn.

Polisi derbyn

Mae 166 o leoedd ar gael ar gyfer disgyblion Blwyddyn 7 yn Ysgol Gyfun Gŵyr. Mae'r ysgol yn dilyn polisi'r AALI, sydd ar gael gennym ni neu gan Adran Addysg Dinas a Sir Abertawe.



Trefn Gwneud Cwyn

Awgrymir y dylid dechrau'r broses o ddatrys problemau drwy drafod gyda'r Pennaeth neu staff eraill yr ysgol mewn trafodaeth anffurfiol. Gwneir pob ymdrech i ddatrys problemau yn y math hwn o drafodaethau. Os na cheir boddhad digonol drwy wneud hynny yna gellir dilyn camau mwy ffurfiol. Gellir cael manylion llawn o swyddfa'r ysgol neu o safwe'r ysgol.



Talu am Weithgareddau

Yn gyffredinol polisi'r Corff Llywodraethol yw:

- peidio codi tâl am addysg yn ystod oriau ysgol
- gwahodd cyfraniadau gwirfoddol am ymweliadau addysgol yn ystod y dydd – heb y rhain byddai'n rhaid cyfyngu'n ddifrifol ar y gweithgareddau sy'n cael eu cynnig
- cynnig cymorth i dalu am fwyd a llety a ddarperir i ddisgybl ar daith breswyl yn oriau ysgol os yw'r disgybl yn derbyn Prydau Ysgol am Ddim
- i ddisgyblion sy'n dewis derbyn gwersi offerynnol neu ganu, codir tâl blynyddol o £150 y flwyddyn fel cyfraniad tuag at y gost.



Chwaraeon

Mae gwersi chwaraeon ac addysg gorfforol yn rhan o gwricwlwm pob blwyddyn. Rhoddir cyfle i ddisgyblion chwarae'r gemau tîm canlynol - pêl-rwyd, rownderi, hoci, rygbi, criced, pêl-droed, pêl-fasged. Chwaraeant mewn cystadlaethau rhyng-ysgolion yn wythnosol yn ystod ac ar ôl oriau ysgol. Yn ogystal ceir cyfle mewn nifer o chwaraeon eraill megis tenis, pêl-bluen, nofio, gymnasteg, traws gwlad ac ati.

Some School Policies

Discipline

The ethos of our school is based on respect for all individuals who belong to the community, be they teachers, other staff or pupils. Happiness within the school community is dependent on high expectations. Self-respect, respect for others, courtesy, kindness, sensitivity, consistency and fairness are the foundation of the life of the school. Our discipline stems from following this philosophy. The principles of Restorative Practice form the basis of our discipline policy.

Equal Opportunities and Strategic Equality Plan

The school is committed to the principle of equality of opportunity to all, irrespective of gender, colour, linguistic background and ability. The school's equal opportunities policy reflects this commitment.

Admissions Policy

There are 166 places available for Year 7 pupils in Ysgol Gyfun Gŵyr. The school's policy is consistent with that of the LEA and is available from the school or the City and County of Swansea's Education Department.



Complaints procedures

It is suggested that the seeking of a solution to any problem that might arise should start with an informal discussion with the Headteacher or other members of staff. Every effort will be made at these discussions to resolve the problem. However, if a satisfactory result is not obtained, then an official procedure is followed. Full details of this procedure may be obtained from the school or can be downloaded from the school web site.



Charging for activities policy

In general the policy of the Governing Body is:

- not to charge for education during school hours
- to seek voluntary contributions for educational visits during the school day – without this most visits would not be possible
- to offer assistance with the payment of charges for board and lodging provided for pupils on residential trips in school hours if the pupil is in receipt of Free School Meals
- for pupils who choose to receive instrumental or singing tuition, an annual charge of £150 is required as a contribution towards the cost of these lessons.



Sport

Sports and games lessons are an integral part of the curriculum in every year. Pupils are given the opportunity to participate in the following team games – netball, rounders, hockey, rugby, cricket, football, basket-ball. The teams play in inter-schools tournaments on a weekly basis, during and after school hours. Pupils also have the opportunity to participate in numerous other sporting activities such as badminton, gymnastics, cross-country, tennis and athletics.

Adroddiad Arolwg Estyn 2015

Ysgol Gyfun Gŵyr – Crynodeb

Perfformiad presennol yr ysgol: **Rhagorol**

Rhagolygon gwella'r ysgol: **Rhagorol**

Perfformiad presennol

Mae perfformiad yr ysgol yn rhagorol oherwydd bod:

- deilliannau disgyblion yn y prif ddangosyddion ar ddiwedd cyfnod allweddol 4 yn aml wedi gosod yr ysgol ymhlith y 25% uchaf o ysgolion tebyg dros y blynyddoedd diwethaf;
- cyflawniadau grwpiau o ddisgyblion yn dangos cynnydd sylweddol erbyn diwedd cyfnod allweddol 4;
- bron pob disgybl yn cyfranogi'n llawn a gweithio yn gynhyrchiol yn y gwersi, ac yn gwneud cynnydd cyson yn erbyn nodau'r gwersi;
- safonau ymddygiad disgyblion yn uchel;
- cyfraddau presenoldeb yn gosod yr ysgol ymhlith y 25% uchaf o ysgolion tebyg dros y pum mlynedd ddiwethaf;
- y ddarpariaeth ar gyfer datblygu medrau llythrennedd a rhifedd yn gryfder arwyddocaol; a bod
- yr ysgol yn hyrwyddo lles disgyblion yn llwyddiannus iawn.

Rhagolygon gwella

Mae'r rhagolygon gwella yn rhagorol oherwydd bod:

- arweinyddiaeth effeithiol y pennaeth a'r uwch dîm rheoli wedi llwyddo i gynnal y deilliannau uchel dros y blynyddoedd diwethaf;
- corff llywodraethol yr ysgol yn gweithredu'n effeithiol o ran cyfrannu at bennu cyfeiriad strategol yr ysgol;
- systemau trylwyr yn sicrhau atebolrwydd cryf ymhlith rheolwyr canol yr ysgol a chysondeb yn ansawdd yr arweinyddiaeth;
- prosesau gwella ansawdd yn gyfansawdd ac yn arwain at bennu blaenoriaethau gwella sy'n canolbwyntio ar safonau, addysgu a datblygu arweinyddiaeth;
- yr ysgol yn gweithio'n effeithiol gyda nifer o bartneriaid ar gyfer ehangu profiadau dysgu disgyblion a sicrhau cost effeithiolrwydd; a bod
- y modd y mae'r ysgol yn datblygu arbenigedd drwy gymunedau dysgu yn gryfder arwyddocaol.



Estyn Inspection Report 2015

Ysgol Gyfun Gŵyr – Summary

The school's current performance: **Excellent**

The school's prospects for improvement: **Excellent**

Current performance

The school's performance is excellent because:

- pupils' outcomes in the main indicators at the end of key stage 4 have often placed the school among the top 25% of similar schools over recent years;
- the achievements of groups of pupils show significant progress by the end of key stage 4;
- nearly all pupils participate fully and work productively in lessons, and make consistent progress against lesson aims;
- pupils' standards of behaviour are high;
- attendance rates place the school among the top 25% of similar schools over the last five years;
- the provision for developing literacy and numeracy skills is a significant strength; and
- the school promotes pupils' wellbeing very successfully.

Prospects for improvement

Prospects for improvement are excellent because:

- the effective leadership of the headteacher and the senior management team has maintained the high outcomes over recent years;
- the school's governing body acts effectively in terms of setting the school's strategic direction;
- thorough systems ensure strong accountability among the school's middle managers and consistency in the quality of leadership;
- quality improvement processes are composite and lead to setting priorities for improvement that focus on standards, teaching and developing leadership;
- the school works effectively with a number of partners to widen pupils' learning experiences and ensure cost effectiveness; and
- the way in which the school develops expertise through learning communities is a significant strength.





Ysgol Gyfun Gŵyr

Gorau byw cyd-fyw

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Pennaeth Gweithredol / Acting Headteacher: Mr Dafydd Jenkins

Cadeirydd y Corff Llywodraethol / Chairman of Governing Body: Miss Aldyth Williams

Clerc / Cleric: Ms Mari Jones